

These Risk Assessments are in addition to our general risk assessments and have been created to take into account the additional risks due to the Covid-19 pandemic. Please also see activity specific risk assessments.



ACTIVITY: 1:1 session or 2:2 session Risk Assessment

Potential Hazard	Hazard Effect	Action to minimise risk	Level of Risk
General	Spread of covid-19 to staff, volunteers or young person	<ul style="list-style-type: none"> No one to take part in 1:1 or 2:2 sessions if they have confirmed or suspected symptoms of Covid-19 or have had confirmed or suspected symptoms of Covid-19 within the last 7 days, or a member of their household has within the last 14 days: All staff, volunteers, young people Staff to check with carers prior to activity: All staff Prior to a 1:1 or 2:2 session the temperature of staff will be taken using a non-contact thermometer, and if possible this will be used for young people: Staff, volunteers & young people Availability of hand gel: hand gel to be placed on kit list for sessions and young people to be encouraged in it's use: Staff, volunteers & young people Staff to ensure good hand hygiene is carried out between sessions with different young people: Staff Staff to organise sessions to minimise the need for using toilets whilst out and about: Staff 	Tolerable
Journeys	Spread of covid-19 to staff, volunteer, young person through inability to keep social distance, or touching surfaces	<ul style="list-style-type: none"> 1:1 or 2:2 sessions ideally to start and finish at young person's home address or carer to transport young person to pre-arranged place for session: All staff, volunteers & carer If this is not possible (e.g. carer does not have own transport and no suitable activity available locally) then: Only 2 people/car i.e. use separate transport for each young person: All staff & volunteers Wiping of door handles before and after transporting young person: All staff & volunteers 	Tolerable

		<ul style="list-style-type: none"> • Adults to be responsible for opening and closing doors: Staff & volunteers • Young person to sit in rear seat on passenger side to maximise distance: Young person • Rear car seat covers: staff/volunteers will be provided with wipeable rear car seat covers to be wiped/sprayed after each use: Staff/volunteers • Availability of tissues in front and rear of car: All staff & volunteers • Availability of safe disposal of used tissues, e.g. young person to take them home to dispose of at home, small tie-up bags in rear of car for young person to use and take home to dispose of: All staff, volunteers & young person • Wearing of face coverings: All staff, volunteers & young person • Staff to show/demonstrate to young people the correct putting on/off of face coverings: All staff, volunteers • Windows closest to driver and passenger to be opened for the duration of the journey: if it is not deemed by the driver sensible or safe for the window nearest the young person to be open, then an alternative window can be opened instead e.g. front passenger side or rear driver's side: All staff, volunteers & young person • Young people to be discouraged from touching anything they do not need to: Staff, volunteers & young person • Spraying and wiping of surfaces in rear of car after return journey: Staff & volunteers • Wearing of gloves for cleaning: Staff & volunteers • With these measures in place the provision, installation and use of plastic sheeting or screen between driver and passenger is not considered essential, but if individual staff/volunteers wish to install these, at their own cost, they may do so • A checklist for preparation and cleaning of the inside of vehicles before and after each trip will be drawn up for drivers to complete: Sylvia, staff & volunteers 	
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Activities: Inability to maintain correct social distancing measures i.e. 2m	Spread of covid-19 to staff, volunteers, young person	<ul style="list-style-type: none"> • All activities to be carried out outside for foreseeable future: Sylvia, Colin, Carol & volunteers • Activities could be: walking, biking, canoeing, possibly archery and outdoor climbing: see activity specific risk assessments for more details: Sylvia, Colin, Carol & volunteers • Choice of venue/routes to take into account the ability to maintain social distance with young person/staff/volunteers and 3rd parties (e.g. less busy sites, width of path): Sylvia, Colin, Carol & volunteers • Limit the amount of time within closer contact (e.g. setting up bike correctly, putting on buoyancy aids etc) and wear face mask during these times: Sylvia, Colin, Carol & volunteers • Availability of tissues and means of safe disposal: Sylvia, Colin, Carol & volunteers • Injury requiring 1st aid treatment: wearing of face mask, gloves and apron as appropriate: All staff, volunteers & young people 	Tolerable
Activities: Touching of items which may have come into contact with the coronavirus through droplets from those with symptoms or are asymptomatic but have the virus	Spread of Covid-19 between staff, volunteers, & young person	<ul style="list-style-type: none"> • Limit the amount of touching of surfaces: All staff, volunteers & young people • Proper cleaning of surfaces and equipment: All staff & volunteers • Injury requiring 1st aid treatment: wearing of gloves and apron as appropriate: All staff & volunteers 	Tolerable
Dogs: dogs jumping up at people or people	Potential transfer of Covid-19 to	<ul style="list-style-type: none"> • Currently there is very little evidence that Covid-19 can be transmitted from dogs to humans (by them jumping up or by stroking a dog): however, there may be a minimal risk 	Low

stroking/touching dogs	staff, volunteers, young people	<ul style="list-style-type: none"> • Staff/volunteers to discourage young people from stroking/touching dogs as much as possible: Staff, volunteers • Good hand hygiene to be encouraged: e.g. use of hand gel after touching a dog, and washing hands after session: Staff, volunteers, young people • Whether a dog accompanies a young person/member of staff/volunteer on a 1:1 session will be at the discretion of the member of staff and taking into account the anticipated nature/behaviour of each dog (e.g. how likely is it to be under the control of the young person), whether the young person is able to understand the need to minimise the touching of other dogs, and the positive benefits of having a dog on the session versus the negative impact of not having the dog on the session: this will involve consultation with parents, Project Coordinator as appropriate: Staff 	
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Staff name: Sylvia Longbottom

Staff signature: *S.R. Longbottom*

Date: 13.5.2020

Date reviewed: 20.5.2020 & ratified by Board: 1.6.2020